

Babycham

Choreographer: Ron Bloye (UK) April 2017

Count: 32 / **Wall:** 4 / **Level:** Absolute Beginner

Music: Champagne Promise by: David Nail on his Fighter Album

Count in: 32 beats from main beat.

S:1 Right Side Touch, Left Side Touch – Grapevine to Right.

- 1 - 2 Step Right to Right Side, Touch Left Next to Right
- 3 - 4 Step Left to Left Side, Touch Right next to Left
- 5 - 6 Step Right to Right Side, Step Left behind Right,
- 7 - 8 Step Right to Right side, Touch Left next to right

S:2 Left side Touch, Right side Touch – Grapevine to Left.

- 1 - 2 Step Left to Left side, Touch Right next to Left
- 3 - 4 Step Right to Right Side, Touch Left next to Right
- 5 - 6 Step Left to Left Side, Step Right behind Left,
- 7 - 8 Step Left to Left side, Touch Right next to Left

S:3 Walk Back Point, Walk Fwd Scuff.

- 1 – 4 Walk Back R.L.R. Point Left. (to Left Side)
- 5 – 8 Walk Forward L.R.L Scuff Right.(into your Jazzbox)

S:4 Jazzbox and Jazzbox ¼ turn Rt.

- 1 - 2 Step Right Over Left, Step back Left,
- 3 - 4 Step Right to Right Side, Step Left next to Right.
- 5 - 6 Step Right over Left, Step back on Left
- 7 - 8 Step Right 1/4 turn to Right side step Left next to Right (3)

The dance can be used as a floor-split to Tina Argyle’s lovely dance “Champagne Promise”,

**Also Music “Pink Champagne”by Nick Lopez. Floor Splits to the 2 dances below:-
“Pink Champagne” by Rachael McEnaney White (UK/ USA) 64 Counts, or “Pink Champagne” by Daniel Trepas (NL) & Roy Verdonk (NL) 32 Counts,**

At the end of wall 8 in “Pink Champagne” add this 8 count tag:-

- 1 - 4 Walk forward R.L.R. Point.
- 5 - 8 Walk Back L.R.L. Touch - and Restart dance again. Hope you Enjoy both dances!!!!

Absolute Beg dancers will realise they can dance alongside their classmates in a Floor Split and realise a dance can be done to different pieces of music, as long as it fits the beat!!!

Tag is at 12.00 2nd time round (end of wall 8) – hence still an Absolute Beg dance.

Contact: marion.bloye@btinternet.com

Last Update – 10th May 2017